

OISE Library Student Advisory Committee (OLSAC)

Annual Report 2019-2020

List of members

Chair (elected in 2020)

Magdalene Stavrou, CTL, MT program

Secretary

Kate Reid, CTL, PhD program

Members

Cherie Daniel, SJE, PhD program

Ellen Jamieson, CTL, MT program

Joanne Lieu, LHAE, PhD program

Cindy (Bingqing) Shen, LHAE, MEd program

Latifa Soliman, LHAE, MEd program

Tika Thapa, SJE, MEd program

Tong (Qiutong) Zhou, CTL, MEd program

OISE Library Staff

Jenna Mlynaryk, OISE Library Intern, Master of Information program

Nailisa Tanner, Collections and Outreach Librarian

Jenaya Webb, Acting Director

Meetings during the 2019-2020 year

The Committee normally meets at least twice in the fall and twice in the winter terms. However, due to the COVID-19 pandemic and the University closure in mid-March 2020, the Committee cancelled our spring meeting. Meetings for the 2019-2020 academic year were held on:

- Wed. October 23, 2019, 5-6:30pm
- Thurs. December 5, 2019, 5-6:30pm
- Tues. February 11, 2020, 5-6:30pm
- Final meeting cancelled due to COVID-19 University closure

Despite having only met three times, the OLSAC discussions in 2019-2020 led to the development of several new initiatives and several important recommendations.

Accomplishments for 2019-2020

Resource Lists

- The Committee began work on a series of resource lists for OISE students:
 - Identified key topics for resource lists (e.g. Mindfulness in Education; Research Methods and Design in Education Research, etc.)

- Developed a preferred template for resource lists (see examples of two resource lists in Appendix A)
- Identified preferred channels for distributing resource lists (in print at the reference service desk; electronically on the OISE Library website)
- Developed a resource list for the OISE International Students Association covering academic writing (see Appendix B)

Social media campaign plan

- The Committee developed a plan for a social media campaign featuring members of the OISE community and the library resources that have shaped their teaching, research, or professional practice.
 - Participants will be asked to submit the title of their selected book (or other library resource), as well as a short blurb (2-3 sentences) about why they picked the resource and the impact it has had on their teaching, research, or professional practice.
 - A librarian or a member of the student advisory committee will arrange a meeting with the participant to take their photograph with the resource (if it is available in a print physical format) and secure permission to post the image on the OISE Library's social media channels (Twitter and Instagram).
 - The plan will not require new social media accounts but will make use of existing social media channels at OISE, the OISE Library, OISE Communications, and the GSA.
 - We hope to begin to implement this project in the 2020-2021 year.

Input from OISE students

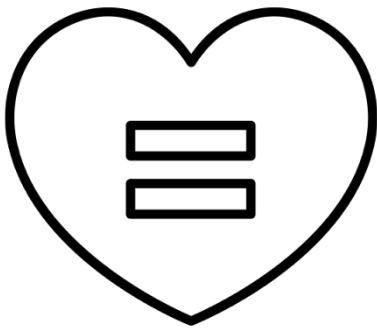
- Latifa Soliman presented the findings from the OISE GSA's *Equity and Accessibility Students' Survey 2018-2019*, with a specific focus on the questions and comments related to library spaces and services. Latifa shared the report with the OISE Library Acting Director for future review. The report was written by Maria Brisbane, Latifa Soliman, Iman Togone.

Recommendations for the 2020-2021 Committee

- Explore potential for more Library involvement in OISE international student orientation activities in addition to general OISE orientation activities and events
- Maintain contact with the OISE International Students Association; revise the existing resource list on scholarly writing and redistribute new copies as needed.
- Review the findings from the OISE GSA's *Equity and Accessibility Students' Survey 2018-2019* and consider initiatives to improve Library spaces and services to address concerns and issues raised.
- Explore ways the Library can support online student initiatives including online conferences, and remote attendance at conferences.

Appendix A

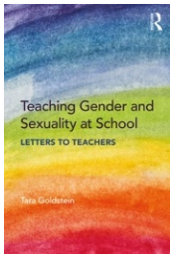
- (1) Creating LGBTQ+ Inclusive Classrooms Selected Resources from the OISE Library
- (2) Environmental Education: Selected Resources from the OISE Library (DRAFT)



Creating LGBTQ+ Inclusive Classrooms

Selected Resources from the OISE Library

Stacks Collection (2nd Floor)



Teaching Gender and Sexuality at School: Letters to Teachers
by Tara Goldstein. Routledge, 2019.

[370.81 G624T](#)

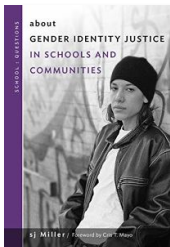
[Also available as an ebook](#)



Educational Activism: Resources for Change 2009

by Jenny Chen, Jill Goodreau, and Terezia Zoric.
University of Toronto, 2009.

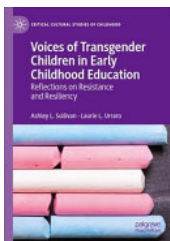
[370.196 E244](#)



About Gender Identity Justice in Schools and Communities

by sj Miller. Teachers College Press, 2019.

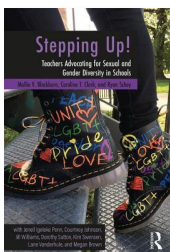
[370.81 M651A](#)



Voices of Transgender Children in Early Childhood Education: Reflections on Resistance and Resiliency

by Ashley L. Sullivan and Laurie L. Urraro. Palgrave Macmillan, 2019.

[370.8664 S949V](#)



Stepping Up! Teachers Advocating for Sexual and Gender Diversity in Schools

by Mollie V. Blackburn, Caroline T. Clark, and Ryan Schey; with Jenell Igeleke Penn [and six others]. Routledge, 2018.

[371.8266 B628S](#)

[Also available as an ebook](#)

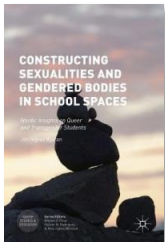


Teaching, Affirming, and Recognizing Trans* and Gender Creative Youth: A Queer Literacy Framework

edited by sj Miller. Palgrave Macmillan, 2016.

[371.8266 T2534](#)

[Also available as an ebook](#)



Constructing Sexualities and Gendered Bodies in School Spaces: Nordic Insights on Queer and Transgender Students

by Jón Ingvar Kjarran. Palgrave Macmillan, 2017.

[371.82660948 K629C](#)

[Also available as an ebook](#)

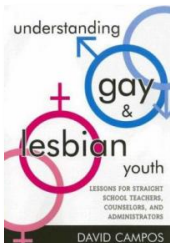


Am I Safe Here?: LGBTQ Teens and Bullying in Schools

by Donn Short. On Point Press, 2017.

[371.82660971 S5594A](#)

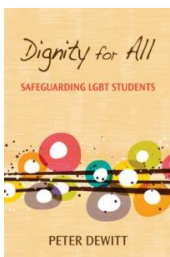
[Also available as an ebook](#)



Understanding Gay and Lesbian Youth: Lessons for Straight School Teachers, Counselors, and Administrators

by David Campos. Rowman & Littlefield Education, 2005.

[371.82664 C186U](#)



Dignity for All: Safeguarding LGBT Students

by Peter DeWitt. Corwin Press, 2012.

[371.82664 D522D](#)

[Also available as an ebook](#)

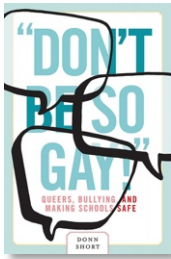


Homophobia in the Hallways: Heterosexism and Transphobia in Canadian Catholic Schools

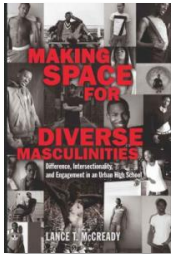
by Tonya D. Callaghan. University of Toronto Press, 2018.

[371.826640971 C156H](#)

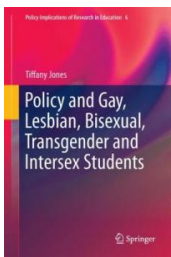
[Also available as an ebook](#)



"Don't be so Gay!": Queers, Bullying, and Making Schools Safe
by Donn Short. UBC Press, 2013.
[373.158 S559D](#)
[Also available as an ebook](#)

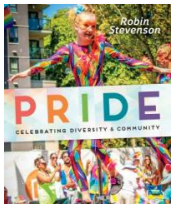


Making Space for Diverse Masculinities: Difference, Intersectionality, and Engagement in an Urban High School
by Lance T. McCready. Peter Lang, 2010.
[373.182296 M174M](#)

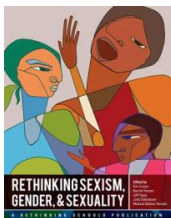


Policy and Gay, Lesbian, Bisexual, Transgender and Intersex Students
by Tiffany Jones. Springer, 2015.
[379 J762P](#)
[Also available as an ebook](#)

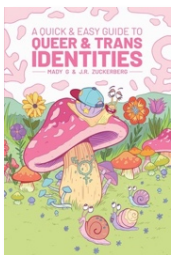
Curriculum Resources Collection (3rd Floor)



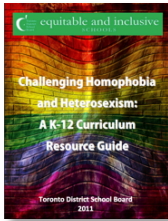
Pride: Celebrating Diversity & Community
by Robin Stevenson. Orca Book Publishers, 2016.
[306.766 S8471](#)



Rethinking Sexism, Gender, and Sexuality
edited by Annika Butler-Wall, Kim Cosier, Rachel L.S. Harper, Jeff Sapp, Jody Sokolower, & Melissa Bollow Tempel. Rethinking Schools, 2016.
[CR 305.3071 R438](#)



A Quick & Easy Guide to Queer & Trans Identities
by Mady G and J.R. Zuckerberg. Limerence Press, 2019.
[CR 306.76 G111Q](#)

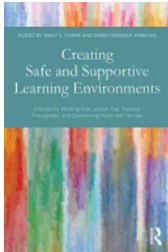


Challenging Homophobia and Heterosexism: A K-12 Curriculum Resource Guide

by the Toronto District School Board. 2011.

[CR 306.766 C437](#)

[Also available online](#)

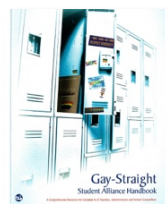


Creating Safe and Supportive Learning Environments: A Guide for Working with Lesbian, Gay, Bisexual, Transgender, and Questioning Youth and Families

edited by Emily S. Fisher and Karen Komosa-Hawkins. Routledge, 2013.

[CR 370.8664 C912](#)

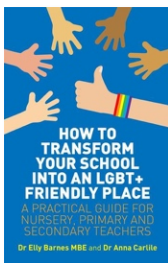
[Also available as an ebook](#)



Gay-Straight Student Alliance Handbook: A Comprehensive Resource for Canadian K-12 Teachers, Administrators and School Counsellors

by Kristopher Wells. Canadian Teachers' Federation, 2006.

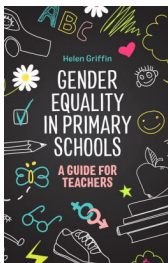
[CR 371.82 W454G](#)



How to Transform Your School into an LGBT+ Friendly Place: A Practical Guide for Nursery, Primary and Secondary Teachers

by Dr Elly Barnes MBE and Dr Anna Carlile. Kingsley Publishers, 2018.

[CR 371.82664 B261H](#)



Gender Equality in Primary Schools: A Guide for Teachers

by Helen Griffin. Jessica Kingsley Publishers, 2018.

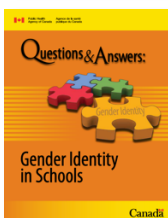
[CR 379.26 G851G](#)



A Quick & Easy Guide to They/Them Pronouns

by Archie Bongiovanni and Tristan Jimerson. Limerence Press, 2018.

[CR 425.55 B713Q](#)

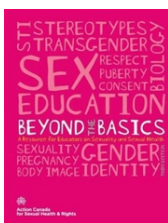


Questions & Answers: Gender Identity in Schools

by the Public Health Agency of Canada. 2010.

[CR 613.9071 Q5](#)

[Also available online](#)



Beyond the Basics: A Resource for Educators on Sexuality and Sexual Health

by Makeda Zook, Karen B. K. Chan, Frédérique Chabot, and Brittany Neron. Action Canada for Sexual Health & Rights, 2017.

[CR 613.9071071 Z877](#)

Children's Literature Collection (3rd Floor)

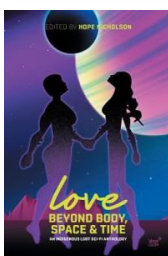


As the Crow Flies

by Melanie Gillman. Iron Circus Comics, 2017.

[JUV FIC G4795A](#)

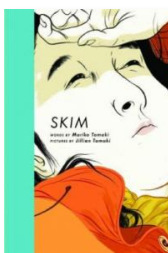
[Also available online](#)



Love Beyond Body, Space, and Time: An Indigenous LGBT Sci-Fi Anthology

edited by Hope Nicholson. Bedside Press, 2016.

[JUV FIC L896](#)



Skim

written by Mariko Tamaki; illustrated by Jillian Tamaki. Groundwood Books, 2008.

[JUV FIC T153S](#)



From the Stars in the Sky to the Fish in the Sea

written by Kai Cheng Thom; illustrated by Wai-Yant Li & Kai Yun Ching. Arsenal Pulp Press, 2017.

[JUV FIC T452E](#)



Check, Please!

by Ngozi Ukazu. First Second, 2018.

[JUV FIC U34C bk.1](#)

[Also available online](#)



Environmental Education:

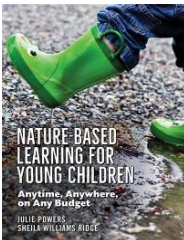
Selected Resources from the OISE Library

Curriculum Resources Collection (3rd Floor)



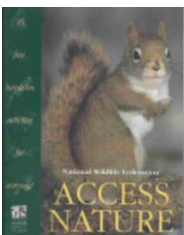
Natural Curiosity 2nd Edition: A Resource for Educators – The Importance of Indigenous Perspectives in Children’s Environmental Inquiry by Doug Anderson, Lorraine Chiarotto, and Julie Comay. Ontario Institute for Studies in Education, 2017.

[CR 333.7 A545N](#)



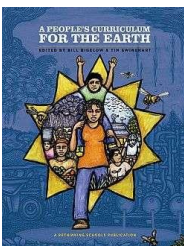
Nature-Based Learning for Young Children: Anytime, Anywhere, on Any Budget by Julie Powers and Sheila Williams Ridge. Redleaf Press, 2019.

[CR 372.35044 P888N](#)



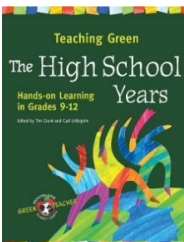
Access Nature: 45 Fun, Hands-on Activities for Everyone! by Bethe Gilbert Almeras and David Heath, edited by Sharon Katz Cooper. National Wildlife Federation, 2001.

[CR 577.078 A448A](#)



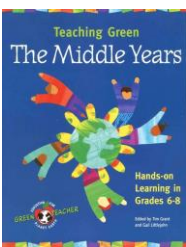
A People’s Curriculum for the Earth: Teaching Climate Change and the Environmental Crisis edited by Bill Bigelow and Tim Swinehart. Rethinking Schools, 2014.

[CR 363.70071 P4197](#)



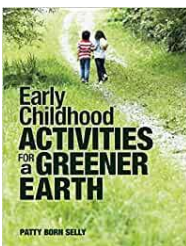
Teaching Green: The High School Years, Hands-On Learning in Grades 9-12 edited by Tim Grant and Gail Littlejohn. New Society Publishers, 2009.

[CR 333.7 T263 Grades 9-12](#)



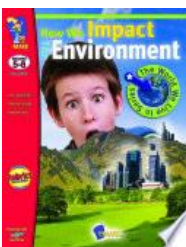
Teaching Green: The Middle Years edited by Tim Grant and Gail Littlejohn. New Society Publishers, 2004.

[CR 333.7 T263 Grades 6-8](#)



Early Childhood Activities for a Greener Earth by Patty Born Selly. Redleaf Press, 2012.

[CR 372.357 S468E](#)



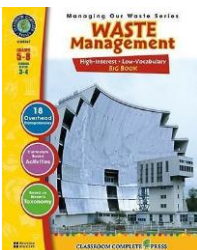
How We Impact the Environment: Grades 5-8 written by Krystal Lapierre, illustrated by Dan Day and S&S Learning Materials. On the Mark Press, 2008.

[CR 577.27 L313](#)



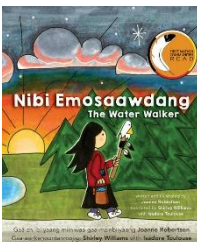
Stepping Up with Literacy Place: Grade 7 Strategy Unit by Brennan Clarke and Shannon Leahy. Scholastic Canada, 2010.

[CR 428.4 S836 Gr.7 S898 E614](#)



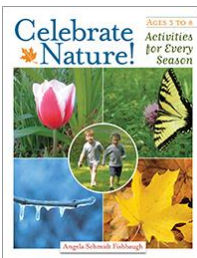
Waste Management by Erika Gasper Gombatz. Classroom Complete Press, 2007.

[CR 363.7 G631W](#)



Nibi Emosaawdang = The Water Walker by Joanne Robertson, illustrated by Shirley Williams and Isadore Toulouse. Second Story Press, 2019.

[CR 304.209713 R6491W Dual Language Anishin.](#)



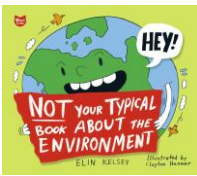
Celebrate Nature! Activities for Every Season by Angela Schmidt Fishbaugh. Redleaf Press, 2011.

[CR 507.1 F532C](#)



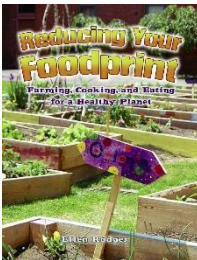
Environmental Situation Cards by Carol Saramandich. Spectrum Nasco, 2008.

[CR 574.5 E61](#)



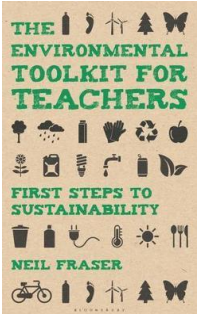
Not Your Typical Book About the Environment by Elin Kelsey, illustrated by Clayton Hanmer. Owlkids, 2010.

[CR 304.2 K29N](#)



Reducing Your Foodprint: Farming, Cooking, and Eating for a Healthy Planet by Ellen Rodger. Crabtree Pub. Co., 2010.

[CR 641.3 R691R](#)



The Environmental Toolkit for Teachers: First Steps to Sustainability by Neil Fraser, illustrated by Hanna Forsgren. Bloomsbury Education, 2014.

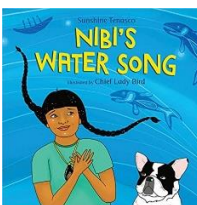
[CR 372.357044 F842E](#)

Children's Literature Collection (3rd Floor)



Silverwing by Kenneth Oppel. Simon & Schuster Books for Young Readers, 1997.

[JUV FIC O62Si](#)



Nibi's Water Song (Nibi a soif, très soif) by Sunshine Tenasco, illustrated by Chief Lady Bird. North Wind Press, 2019.

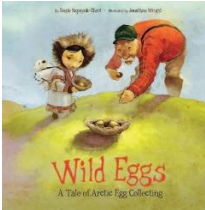
[English: JUV FIC T289N](#)

[French: JUV FIC T289N](#)



Aquicorn Cove by Katie O'Neill, lettered by Crank!, designed by Hilary Thompson, edited by Ari Yarwood. Oni Press Publication, 2018.

[JUV FIC O5867A](#)



Wild Eggs: A Tale of Arctic Egg Collecting by Suzie Napayok-Short, illustrated by Jonathan Wright. Inhabit Media, 2015.

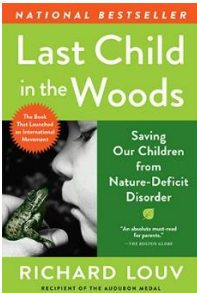
[JUV FIC N195W](#)

Stacks Collection (2nd Floor)



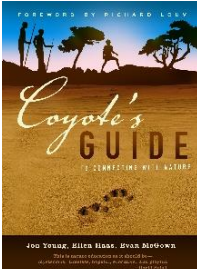
Silent Spring by Rachel Carson, introduced by Al Gore, illustrated by Lois and Louis Darling. Houghton Mifflin, 1994.

[Stacks 363.7384 C321S](#)



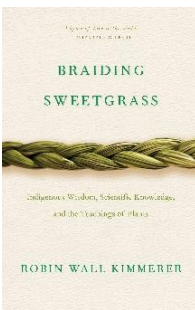
Last Child in the Woods: Saving Our Children from Nature-Deficit Disorder by Richard Louv. Algonquin Books of Chapel Hill, 2008.

[Stacks 115.418 L894L 2008](#)



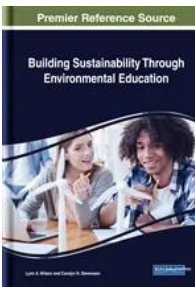
Coyote's Guide to Connecting with Nature by Jon Young, Ellen Haas, and Even McGown, foreword by Richard Louv. OWLink Media, 2010.

[Stacks 333.72 Y73C 2010](#)

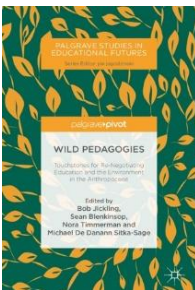


Braiding Sweetgrass by Robin Wall Kimmerer. Milkweed Editions, 2014.
[Stacks 305.597 K499B](#)
[Also available as an eBook](#)

E-Resource Collection



Building Sustainability Through Environmental Education by Lynn A. Wilson and Carolyn N. Stevenson. ICI Global, 2019.
[eBook](#)



Wild Pedagogies: Touchstones for Re-Negotiating Education and the Environment in the Anthropocene by Bob Jickling, Sean Blenkinsop, Nora Timmerman, and Michael De Danann Sitka-Sage. Palgrave Macmillan, 2018.
[eBook](#)



Culture and Environment: Weaving New Connections by David Zandvliet. Brill Sense, 2019.
[eBook](#)

APPENDIX B

Academic Writing Resources for International Graduate Students



ACADEMIC WRITING RESOURCES FOR INTERNATIONAL GRADUATE STUDENTS

Graduate Centre for Academic Communication

GCAC Workshops

GCAC offers targeted workshops organized into different series; each series includes three to five individual workshops designed for a specific audience. The workshop series on Academic Writing and Speaking in English for Multilingual Graduate Students will be of particular interest.

GCAC Boot Camps and Writing Intensives

GCAC Boot Camps and Intensive Courses are designed to give U of T graduate students a blend of expert guidance and dedicated writing time. GCAC offers support in dissertation writing, proposal writing, and research article writing, at different points throughout the year.

OISE Library Texts on Academic Writing

- [Academic Writing: A Handbook for International Students](#) (Stacks - 808.0428 B156A)
- [Academic Writing Skills for International Students](#) (Stacks - 428.24 R284A)
- [Writing for Results: Academic and Professional Writing Tasks](#) (Stacks - 808.042 M145W)
- [Academic Writing: An Introduction](#) (Stacks - 808.042 G489A)
- [Writing Academic English](#) (Stacks - 808.042 O82W 1999)
- [Teaching Academic Writing: An Introduction for Teachers of Second Language Writers](#) (Stacks - 428.0071241 T253)
- [English for Writing Research Papers](#) (Ebook)
- [English for Research: Usage, Style, and Grammar](#) (Ebook)
- [English for Academic CVs, Resumes, and Online Profiles](#) (Ebook)
- [From Student to Scholar: A Guide to Writing Through the Dissertation Stage](#) (Ebook)

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