OISE Library Student Advisory Committee (OLSAC)
Thursday December 5, 2019
5:00 - 6:30pm
Children's Literature Area, 3rd floor, OISE Library

Present: Latifa, Ellen, Jenna, Cindy, Nailisa, Jenaya, Qiutong (Tong), Magdalene
Regrets: Kate, Tika

Minutes prepared by: Jenaya Webb
Next meeting date: to be determined

Agenda Item	Notes	Notes and follow-up Items
Land Acknowledgement	Jenaya gives land acknowledgement.	
Approve minutes from last meeting	Attendees review and approve the previous minutes.	
Election of Chair or Co-chairs	Magdalene and Jenaya will co-chair next two meetings.	
InnovEd Program	Latifa provided an introduction for everyone on OISE's new InnovEd initiative. She is also interested to know whether InnovEd could somehow facilitate and support student initiatives. For example, supporting online conferences or remote attendance at conferences. Everyone agreed that	Latifa wonders whether we could reach out to departments to gauge interest in this? Could we do outreach via departmental emails? Latifa and Cindy

	online conferences would benefit students from a financial perspective. It is also an important environmental initiative for the OISE community.	will connect with international students. UPDATE: Latifa will be presenting this idea at OISE's next Research Standing Committee meeting.
Open discussion about this year's projects	The group had excellent discussions and I have condensed them into four clusters of initiatives here. **1. Supports for international students** Cindy, Qiutong, and Latifa suggest some ways the library could better support international students: - What are the print and online resources to support English language skills for international students? - Citation management supports and software such as Zotero and RefWorks resources for international students. **2. Supports for MT students** - Feedback from Magdalene and Ellen that the timing of the MT instruction sessions at the beginning of the semester is too early. - Magdalene proposes offering a refresher session in the second semester. Or later at the end of the first semester when they're writing papers for their research class. - Drop-in workshops would be welcome. **3. Promo and outreach** *Social media* - Latifa provided an overview of the social media goals developed by the OLSAC in 2018-2019 and explained that although the Facebook page was set up, they have not received any feedback. - Perhaps consider abandoning the Facebook page?	**Follow-up items** **1. Supports for international students** a) Nailisa and Desmond Wong (Outreach Librarian), created a draft list for Academic Writing Resources including both print and ebooks at the OISE Library. The resource list also include the GCAC Workshop Series. To be discussed at the next meeting **2. Supports for MT students** a) Emily Hector, instruction librarian and personal librarian for MT students, reached out to all 1st year MTs via personal librarian email to offer research support (completed January 2020). b) Emily also contacted the coordinator of the MT program to discuss holding sessions sooner in the semester. They will meet later this semester on this. c) Drop-in workshops are under consideration.

	- Social media could also be leveraged for polls: Consider doing a social media poll for the Innoved proposal? - Social media could also be used to solicit ideas for the book list ideas (see below). - We could use existing social media channels to engage the OISE community by posting photos and blurbs of community members (students, faculty) with their favourite books! ***Other promotion and outreach*** - Physical feedback, like post-it notes, were also suggested as an option for feedback. **4. Lists of library resources (and book clubs)** There was a long discussion about the possibility of compiling some general book lists and other library resources that could be customized to support various student groups at OISE. These lists could exist on their own or be associated with "book club" events. Ideas for topics included: ● Education system in Ontario ● Environmental topics to go with the Good Food Machine on the ground floor of the library ● A list of books (other than the approved texts) that would fit with the curriculum for MTs ● Living lists for book club about what K-12 students are reading in schools ● Grade 11 Indigenous curriculum would be helpful. Book club on that.	**3. Promo and outreach** Nailisa to follow up with students to set up dates to take photos with their favourite books for the OISE Library social media. Nailisa will coordinate with Magdalene and Ellen on this. **4. Lists of library resources** a) To follow up at our next meeting, we could consider putting out a call to the cohorts (via social media? other?) to see what resources would be of interest.
Adjourn.	Next meeting to be scheduled in early 2020.	