

OISE Student Advisory Committee (OLSAC)
January 22, 2019 – 5-6:30pm
Minutes prepared by: Kate Reid

Present:

Monique Flaccavento (Director)
 Jenaya Webb
 Megan Steciw (Chair)
 Jenna Mlynaryk
 Kate Reid (Secretary)
 Arielle Baker
 Ashleigh Woodward
 Maria Gonzaga
 Mike Morrow (Education Commons)

Regrets:

Latifah Soliman
 Heba Elsherief
 Fiorella Morzi

MINUTES

Agenda	Summary/Follow-up
<p>Megan (Chair) -welcomes Mike Morrow from Education Commons -shares Land Acknowledgement</p>	
<p>1. Mike - Maker Space -asked about committee’s understanding of Maker Space -gives examples of what Maker Space can look like -discusses the goal beyond the project: provide tools that allow teacher candidates to create items that can be used in the curriculum -wants feedback and ideas about what kinds of technology students and OLSAC members want in a Maker Space to support their learning: the concept for this particular Maker Space is open and what would be suitable to have in the Library -there is a space set aside for a Maker Space in the Library; this space is not named yet -there are plans to create an Emerging Technologies Lab, this could be a very good partner for the Maker Space -want to make it possible to offer workshops on how to use technologies in the Maker Space -Library and possibly Ed Commons are looking at getting some 3D printers (ranging from school-type printers to more advanced printers)</p>	<p>-Ashleigh will follow up with Mike about Maker Space ideas</p>

<p>-Ashleigh will follow up with Mike about some ideas for Maker Space</p>	
<p>2. Agenda approved -Megan asks for committee to approve today's meeting agenda -agenda approved</p>	
<p>3. Library communication with student body -Monique has not heard back from Danielle re: communication with SJE and CREFO-Monique has tried reaching out at the department level but the only person who volunteered to participate in OLSAC was Danielle -Monique asks if anyone knows anyone from SJE or CREFO about possible committee members -Maria offered to email a teacher in CREFO to see if there might be anyone interested -Megan asks if members have reached out to their student bodies regarding which pathways to/from Library communication are best -MT community - OLSAC does not have an update about MT communication yet</p> <p>OLSAC Poster Campaign: -any other ideas for the poster campaign? -Megan refreshes ideas about reasons for the poster campaign -Megan goes over what was discussed last meeting re: poster campaign -Megan will send around the Poster Campaign on the Google Doc again for people to add ideas to</p> <p>OLSAC Facebook Page: -Latifah has created the Facebook page: OISE Library Student Advisory Committee -14 followers to date -Jenna brings up the idea that the committee might consider a title change in order to include people who are not a part of OLSAC--a name that makes the page a more public feedback page -members discuss possible different names for the title of the Facebook page -Maria will follow up with Latifah about the Facebook page -Megan offers that we brainstorm a few options and then vote on these options -Jenaya reminds committee that the Library can do up any posters the committee would like; OLSAC just needs to provide content/ suggestions for content</p>	<p>-Maria will email a CREFO instructor to inquire about possible interest in involvement</p> <p>-Megan will send around a Google Doc for members to add ideas for library poster campaign</p> <p>-Maria will follow up with Latifah about the library Facebook page</p>

<p>4. GSA: Questionnaire (finalize questions):</p> <ul style="list-style-type: none"> -Megan brings hard copies of the Questionnaire -waiting for feedback from Latifah and GSA about the questions -Arielle will follow up with Latifah to double check we have a copy of the finalized questions, also whether the questions have been sent to the GSA and in what format -Megan hopes to follow up at next meeting with feedback from Latifah and GSA 	<p>-Arielle will follow up with Latifah about the GSA questions: whether we have finalized copy, if questions have been sent to GSA, and in what format</p>
<p>5. Library Services: Printer, Book Clubs, and Theory Guides</p> <ul style="list-style-type: none"> -Monique tells committee that there is a “new-to-us” printer in the Library; reports that the Library is still waiting for the longer term solution of a connected photocopier -Maria asks if we are able to scan documents in the Library? -Monique responds: affirmative--students can scan documents in the Library, and it’s free: there are three scanners in the Library -Maria suggests that Monique check to make sure that the OISE Library is included in the list of libraries on the U of T Libraries website as a place that has scanners -Monique confirms that the OISE Library is not on the list and will email the people at central IT to make sure they include OISE in this list <p>Theory Guides:</p> <p>Megan: reminds committee of the idea of creating theory guides</p> <ul style="list-style-type: none"> -possibility of putting up ads for Book Clubs on the OISE Library Facebook page -Re: Theory Guides: Monique informs committee that there is a web template we use for Theory Guides : OLSAC and OISE community can supply the content -Megan suggests that OLSAC starts with Book Clubs first, and then can draw from that to create Theory Guides--try to create Book Clubs around theory -Monique suggests that we email Heba to ask for her input since the Theory Guides were her idea, or resume this conversation when Heba returns to next meeting <p>Locating Grey Literature:</p> <ul style="list-style-type: none"> -Monique: French juvenile literature - Nailisa is looking into the possibility of setting up an approval plan with a vendor who can supply us with French juvenile literature -Megan can speak to the French MT community for feedback about content and titles--Monique asks Megan to put the French MT community in touch with her -Fiorella was going to check with her LHAE networks to see if 	<p>-Monique will email UofT’s central IT to ask them to add OISE Library to list of libraries with a scanner - done!</p> <p>-Megan will contact the French MT community about ideas for French lit content and titles for the Library</p> <p>-Fiorella will connect with LHAE networks about adding grey lit to the Library</p> <p>-Megan will contact Heba and</p>

<p>-a consistent finding is that signage needs to be more consistent</p> <p>-shows some examples of signage samples that she is experimenting with</p> <p>-brief discussion takes place on the washrooms in the Library: why the only washroom on the 3rd floor is a Women's washroom</p> <p>-Monique would like to see this be renovated into a gender-neutral washroom eventually (the stalls would need to be reconfigured, and the doors repaired so that they close and lock properly). There is currently no funding for any renovations in the Library, but when funding is allocated for renovations, this will be on the list of renos that should be undertaken.</p>	
<p>10. Poster Campaign:</p> <p>-develop poster to advertise the OISE Library Facebook page</p>	
<p>11. Support for students:</p> <p>-Arielle asks if students know that they can request Library support.</p> <p>-Monique reports that they give a lot of specially tailored workshops in the Library, workshops embedded in courses, one-on-one support throughout the year but also reports the Library understands that they are not reaching everyone</p>	
<p>12. Megan closes the meeting</p>	