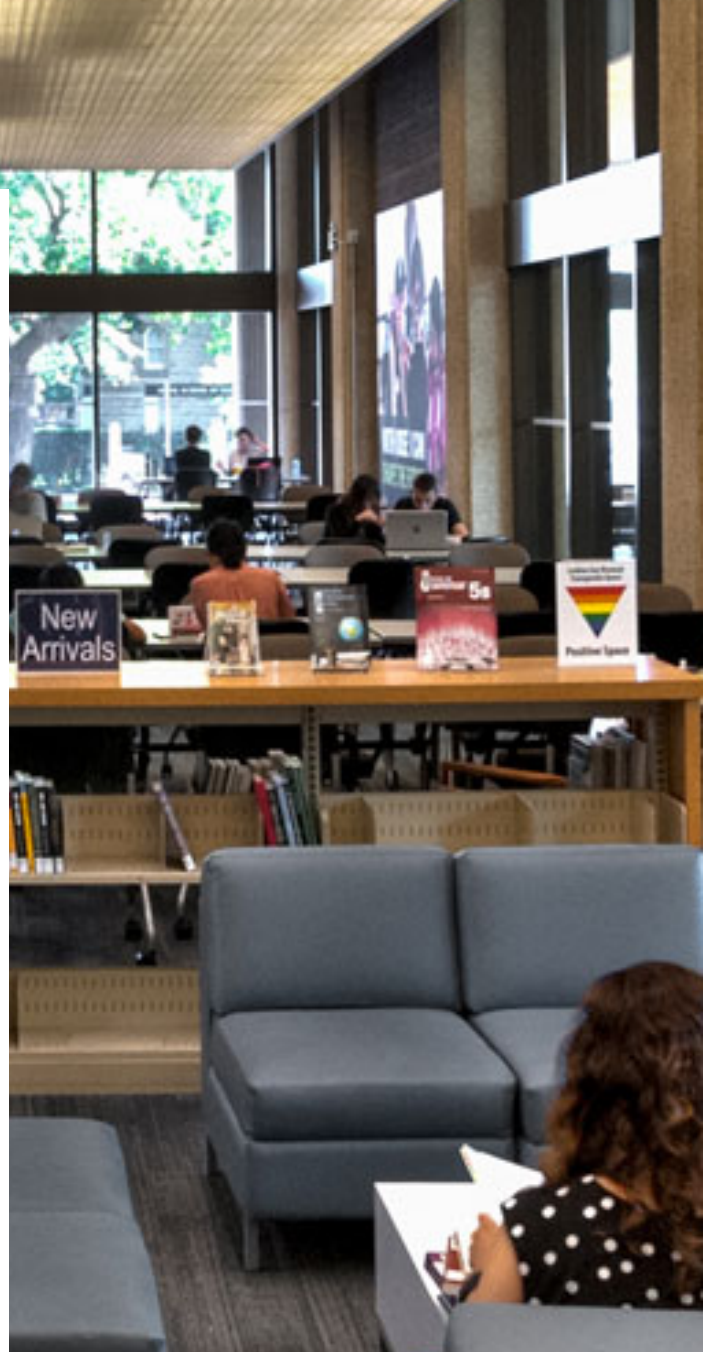


OLSAC Final Report 2018/19



APRIL 10

OISE Library Student Advisory Committee (OLSAC)
Authored by: Fiorella Morzi, Latifa Soliman &
Ashleigh Woodward

**OISE
Library**



List of members:

Co-Chairs:

- Arielle Baker, APHD, MA CSE program (arielle.baker@mail.utoronto.ca)
- Fiorella Morzi, LHAE, MEd program (fiorella.morzi@mail.utoronto.ca)
- Megan Steciw, CTL, MT program (megan.steciw@mail.utoronto.ca)

Secretary:

- Kate Reid, CTL, PhD program (kate.cherry.reid@mail.utoronto.ca)

Members

- Maria Rita de Castro, CTL, MEd program (marita_gonzaga@hotmail.com)
- Heba Elsherief, CTL, PhD program (h.elsherief@mail.utoronto.ca)
- Latifa Soliman, LHAE, MEd program (latifa.soliman@mail.utoronto.ca)
- Ashleigh Woodward, CTL, MA program (awoodward@maclachlan.ca)

OISE Library Staff

- OISE Library Director: Monique Flaccavento (monique.flaccavento@utoronto.ca)
- OISE Librarian: Jenaya Webb (jenaya.webb@utoronto.ca)
- OISE Graduate Student Library Assistant: Jenna Mlynaryk, iSchool, MI program (jenna.mlynaryk@mail.utoronto.ca)

Achieved Tasks

- **During the fall and winter of 2018 – 2019 OLSAC has met for four times, and the minutes have been posted online at this link: <https://oise.library.utoronto.ca/aboutus-student-advisory-committee>**
- **Developed questions to collect OISE student feedback and suggestions about OISE Library [space, services, accessibility, study rooms]. The questions were part of the OISE GSA Equity and Accessibility Questionnaire that was sent to students March 2019. The results are expected by June 2019. These will be attached to this report when they are ready.**
- **Identified possible communication channels within committee members' respective OISE departments (e.g., LHAE, APHD, CTL).**
- **Created an OLSAC Facebook page "[Students for the OISE Library](#)" to connect with OISE students and improve library-student dialogue.**
- **Investigated content for the LHAE Lib Guide.**
- **Surveyed MA CSE group about the OISE Library.**
- **Explored the idea of theory-driven Book Clubs.**
- **Brainstormed content for poster campaign (e.g., services, kits, puppets, etc.) to better inform student body about the services and resources the library offers.**

Recommendations

- **Review GSA Equity and Accessibility Questionnaire results.**
- **Strengthen communication channels with OISE departments.**
- **Identify committee members interested in managing Facebook page and social media activity, what their roles are (including level of commitment) and create a schedule for posts.**
- **Consider creating a social media subcommittee.**
- **Consider strengthening outreach into the wider OISE and University of Toronto community (classrooms, faculty, campus events, etc.)**
- **Consider reaching out to international students during orientation to foster understanding of library needs for international and newcomer students.**
- **Continue to investigate Book Clubs and associated “living” reading lists.**
- **Consider being involved with the ongoing inquiry into and eventual implementation of an Educational Maker Space.**