

OISE Student Advisory Committee (OLSAC)

March 7, 2019 – 5-6:30pm

Minutes prepared by: Kate Reid

Present:

Jenaya Webb
Jenna Mlynaryk
Fiorella Morzi
Kate Reid (Secretary)
Arielle Baker
Latifah Soliman
Heba Elsherief
Ashleigh Woodward

Regrets:

Megan Steciw (Chair)
Monique Flaccavento (Director)
Maria Gonzaga

ITEM	ACTION
1. Land Acknowledgement -read by Jenaya and Fiorella	
2. Approval of this meeting's agenda -committee approves agenda -Latifah adds items to the end of the agenda to be discussed after all other items have been addressed	
3. Approval of OLSAC Minutes by committee -committee reads through previous minutes -committee approves minutes as recorded	-Kate will create an OLSAC Folder on Drive with 3 folders: Agendas, Minutes, Miscellaneous Documents -will send OISE Folder to Megan and she will add all the floating Google Docs to the file -will include brainstorming sessions in these meeting minutes
4. Library Communication with Student Body -Communication with MT: Fiorella passes on information to OLSAC from Megan that she has no update; has had difficulty reaching out to the MT department and getting a response	

<p>-OLSAC FB Page: Latifah discusses difficulty of getting people to engage with the OLSAC Facebook page</p> <ul style="list-style-type: none"> -discussion about how to draw people to the page, to provide feedback/ask questions to OISE Library on the page -OLSAC will brainstorm a more fulsome “About” blurb for the page -edit the main statement on the page -link the OLSAC up with other OISE and UoT pages -discussion about making a schedule for each committee member to post 1-2 X week -discussion about using other social media platforms <p>-Poster campaign:</p> <ul style="list-style-type: none"> -committee will brainstorm poster campaign ideas near the end of the meeting <p>-SJE and CREFO:</p> <ul style="list-style-type: none"> -no updates here 	<ul style="list-style-type: none"> -OLSAC proposes a FB posting schedule to split up social media work - this will be a recommendation to carry over for next year’s committee (2019-2020) -OLSAC members will “like” other pages in order to make connections on social media -OLSAC will add content to schedule from OISE Library website, and from Jenaya and Monique (via email)
<p>5. Surveys</p> <p>OISE Survey</p> <ul style="list-style-type: none"> -Latifah speaks about OISE Survey which has included in it questions about OISE Library services -is working on getting feedback from all students registered at OISE and professors (Professor Ruth); aims to have the surveys completed by June for analysis -added a question about OISE hours -as soon as Latifah has survey information, will share with OLSAC <p>MA CSE Survey</p> <ul style="list-style-type: none"> -Arielle reports on this survey; shares some findings: -students like the idea of “personal librarians,” and also that they come into the classrooms to connect with students -students find the workshops helpful -students like that library staff is available by email, very organized and responsive -less about the space -one respondent feels the space is “grey” -one student asked for a dimly lit area in the library -one student would like more study spaces for larger groups 	<p>Arielle will upload screenshots of survey results to OLSAC Google folder</p>
<p>6. Library Services: Book Clubs and Theory Guides</p> <ul style="list-style-type: none"> -Fiorella discusses the idea to do the Book Clubs first and then develop Theory Guides from there -connected with Prof. Sumner and she was going to share with her students that OISE Library is creating a LIB Guide 	

<p>-Prof. Sumner also said that some of the gray literature that can go into the guide would be reports, policy, and statements</p> <p>-Heba discusses her idea that a lot of people were asking about theory guides and book clubs, where students would choose a theory or a particular text that students could read and discuss</p> <p>-thinks that if the OISE Library hosted theory book clubs</p> <p>-Heba can connect with a friend of hers who has done this and see how they've done it</p> <p>-Fiorella raises the question about who and how the book clubs could be facilitated</p> <p>-Jenaya discusses how she really likes this idea and how students have reported a need for more conversation around theory, OISE Library could offer some reserved space for these clubs</p> <p>-Heba wonders if a book was suggested, could the Library provide a supplementary reading list to accompany that book; making sure the Links to all articles are included</p> <p>-Jenaya suggests that rather than the library providing the "reading list" itself, the library could provide permanent links to any articles that the club put together.</p> <p>-Jenna brings up the idea of making the book clubs to include virtual attendees; committee agrees this is a great idea that would make the book clubs more accessible</p>	<p>-Heba will reach out to this friend to find out how he has done book clubs, and get some ideas</p>
<p>7. Final Report of the 2018-19</p> <p>-Fiorella reads information from Monique about Final Report</p> <p>-originally, Latifah volunteered but Fiorella is wondering if we want to share this work</p> <p>Jenaya says it can be very brief, e.g. use bullet points</p> <p>-Fiorella says the list should include member names, departments, decisions and actions taken by this year's committees, next steps for OLSAC 2019-2020</p> <p>-the idea is to document the excellent work of this year's committee and provide a bridge for next year's OLSAC committee's work</p> <p>-can go through minutes, highlight the actions to develop the report</p> <p>-subcommittee will meet for a working meeting to complete this task</p> <p>-Jenaya requests that the committee should really highlight recommendations for next year in the final report</p>	<p>-Fiorella will send out an email to organize this final report working meeting and potential meeting dates</p>
<p>8. Co-Curricular Record</p> <p>-Jenaya discusses how all OLSAC members can get a co-curricular record on our transcript</p>	<p>-Monique will take care of that task</p>

<p>9. Thank-yous from Jenaya -Jenaya thanks OLSAC on behalf of the Library and Monique -would like to dedicate a book with a book plate to OLSAC</p>	<p>-Jenaya will send out an email asking for book titles (Done)</p>
<p>10. Brainstorming Poster Campaign - Content -a range of services at the Library -personal librarian and how it continues after the first year -facilities, meeting rooms, group study rooms, -request a book services -suggest a book -scan and deliver any chapter or article (within copyright) and scan to students -phone charges at the front desk -seed library -puppets -kits -art installations -link to the Facebook page</p> <p>Brainstorming FB About blurb: This page is meant to be a platform for OISE students by OISE students to express their ideas on how to make the OISE library more inclusive and accessible to everyone! We welcome suggestions for programs, services, library materials, and study spaces.</p>	<p>-Latifah will update the "About" blurb on the Facebook page with this new blurb. (Done)</p>
<p>11. Include in recommendations for next year's committee to schedule OLSAC members to post message on social media, on FB page</p>	